

W.C. Abney Elementary School



School Improvement Plan 2023 -2024

Scott Brock, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



SCHOOL MISSION & VISION

Mission:

Abney Eagles SOAR because we do our BEST!

Vision:

The vision of Abney Elementary is to work as a community to unlock the full potential of everyone. Through mutual respect and support, we will collaborate to inspire lifelong learners.



Abney's School Improvement Action Plan

*Baseline: 41.4% of our current 4th grade students scored at proficient or distinguished on the ELA portion of the GMA as 3rd grade students.
46.7% of our current 5th grade students scored at proficient or distinguished on the ELA portion of the GMA as 4th grade students.*

SMART Goal 1:

At least 46% of our 4th grade students will score proficient or distinguished on the ELA portion of the Georgia Milestone Assessment due to those in developing and beginning moving into the proficient and distinguished scoring categories.

At least 52% of our 5th grade students will score proficient or distinguished on the ELA portion of the Georgia Milestone Assessment due to those in developing and beginning moving into the proficient and distinguished scoring categories.

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1-A 1-B 1-C 3-B 3-C 4-B 5-B 5-C	<ul style="list-style-type: none"> Write a grade level improvement plan. Bookworms checklist and writing conference feedback form. 	<ul style="list-style-type: none"> Share at September staff meeting Vertical ELA data discussion surrounding vocabulary and standards- October Staff Meeting Quarterly staff meeting check in with Administration Grade level PLC will have a monthly check in with SMART goal focus with Admin attending. Determine common threads to track. 	Admin Literacy Coach Teachers District Staff	<ul style="list-style-type: none"> Monthly PLC Minutes Student conferencing Intentional Questioning/Modeling of lessons in BW instructional blocks. Timers to ensure time management is effective Literacy Coach observations & conferencing TKES observations and feedback Mid-Year and Summative Conferences Write Score Training Coaching of Time Management through observations/feedback Professional Learning from school admin/district personnel monitored by PL forms, agendas, and Handouts. TKES feedback Instructional Practice Effectiveness Teacher Feedback of practices through conversations. 	<ul style="list-style-type: none"> Collaborative scoring GMA scores Growth Measure scores Acadience data MTSS data Reports and discussions MAZE data TKES feedback Instructional Practice Effectiveness Teacher Feedback of practices through conversations. Monthly PLC data meeting notes Write Score Data Collaboratively scored pieces of scored samples Video Self-Reflection, peer-observation, feedback and collaboration.

Abney's School Improvement Action Plan

Baseline: 48.5% of our current 4th grade students scored at proficient or distinguished on the Math portion of the GMA as 3rd grade students.

51.2% of our current 5th grade students scored at proficient or distinguished on the Math portion of the Math as 4th grade students.

SMART Goal 2:

At least 53% of our 4th grade students will score proficient or distinguished on the Math portion of the Georgia Milestone Assessment due to those in developing and beginning moving into the proficient and distinguished scoring categories.

At least 56% of our 5th grade students will score proficient or distinguished on the Math portion of the Georgia Milestone Assessment due to those in developing and beginning moving into the proficient and distinguished scoring categories.

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1-A 1-B 1-C 3-B 3-C 4-B 5-B 5-C	<ul style="list-style-type: none"> Teachers will work together to unpack new math standards (focusing on backwards design). Write a grade level improvement plan. Track math standards in SOAR folder. Teachers will implement our new math program and actively participate in trainings. 	<ul style="list-style-type: none"> Whole staff vertical sessions to develop common math vocabulary and math initiatives. Share at September staff meeting Quarterly staff meeting check in with Administration Vertical Math data discussion surrounding vocabulary and standards- November Grade level PLC will have a monthly check in with SMART goal focus with Admin attending. Teachers will work together to unpack new math standards (focusing on backwards design). Increased usage and monitoring of data to guide instruction using formative/summative assessments (acceleration and remediation). (Weekly/Monthly based on data collection cycle). 	Admin Literacy Coach Teachers District Staff	<ul style="list-style-type: none"> Remediation days within DTM cycle Intentional instruction and remediation during DTM/NBI cycle to directly model strategies based on feedback from weekly assessments. Deliberate placement of students for NBI groups. Illustrative Math -Cycle 1 teachers lead three-part lessons and assess student learning. EAC/TKES observations and conferencing BFF Training new teachers/as needed for veteran teachers Coaching of Time Management through observations and feedback Professional Learning from school admin/district personnel monitored by PL forms, agendas, and Handouts. Monthly data dig PLC meetings. Teacher Feedback of practices through conversations. 	<ul style="list-style-type: none"> Effectiveness of action step will be monitored by participation and staff feedback. Collaborative scoring GMA scores Growth Measure Math Acadience (K/1) MTSS data Reports and discussions (MTSS probes) Show What You Know Assessments Pre/Mid/Post Module Assessments from DTM Illustrative Math Assessments GKIDS Data from post module assessments Data from county/school benchmark assessments Collaborative Scoring

Abney Elementary Professional Learning Plan

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
<ul style="list-style-type: none"> Teachers will actively participate in professional learning opportunities surrounding Bookworms. Teachers will learn implementation strategies to aid with pacing guidelines within the structure of Bookworms. Teachers will learn effective strategies on instruction of components within Bookworms lessons such as word study and sentence composition. If teachers are observed by Literacy Coach or other administration as needing additional support in literacy blocks, additional observation/coaching opportunities will be provided. Additionally, Teachers who score level 2s on TKES observations will have coaching/PLPs created if necessary. 	All certified staff	Admin District Coaches/Support	During Grade Levels (All months) October (Full day PL w/ grade levels) Late Nov./Early Dec. (Peer Observations) Feb/April (PL ½ days)	<ul style="list-style-type: none"> Literacy Coach observations and conferencing TKES observations and feedback Mid-Year and Summative Conferences Write Score Training Coaching of Time Management through observations and feedback 	<ul style="list-style-type: none"> Professional Learning Literacy Coach Observation Log TKES feedback Feedback on Coaching Tool from Literacy Coach of Teacher Effectiveness. Teacher Feedback of practices through conversations.
<ul style="list-style-type: none"> Teachers will actively participate in professional learning opportunities for Illustrative Math trainings. Math data digs will occur after each GM testing window, following IM assessments and as needed. Based on data teachers will learn ways to differentiate learning based on student needs. 	All certified staff	Admin District Coaches/Support	October January May	<ul style="list-style-type: none"> EAC observations and conferencing TKES observations and feedback Self and peer observations and feedback. 	<ul style="list-style-type: none"> Professional Learning TKES feedback Teacher Feedback of practices through conversations. Data from post module assessments Data from county/school benchmark assessments

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
<ul style="list-style-type: none"> Mentor teachers will collaborate with, coach, and observe mentee teachers throughout the year. Mentee teachers will learn strategies for effective classroom management, time management, technology needs (IC, Clever, Canvas, etc.) and instructional strategies. Administration will meet with new teachers throughout the year at “Fireside Chats” for “temp checks” to instruct them on needs regarding behavior, curriculum, and resources. New teachers will learn strategies in New Teacher Orientation sessions to enhance their understanding of data, curriculum, and general classroom effectiveness. 	Mentor/ Mentees	Jodie Henson (EAC) Mentors NTI Presenters	Weekly	<ul style="list-style-type: none"> Mentors will be selected to support and coach new teachers (mentees). EAC will guide mentors in supporting mentees. Weekly meetings in August then monthly meetings for the remainder of the year will be held by Admin to support new teachers. Implementation of Technology, curriculum, and classroom strategies learned in monthly NTI sessions. 	<ul style="list-style-type: none"> Snack and Chats- questions that arise that admin or mentors can assist with/agenda provided New Teacher TKES observations Coaching sessions Classroom management TKES observations Growth Measure Scores Literacy Coach Observations Mentor/Mentee Observations

Supports that may be included:

- PLC work
- Coaching sessions with Individual Teachers
- Mentors
- Online Professional Learning Opportunities
- Paraprofessional PL Opportunities
- Ongoing District or School provided PL